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feedback to students;  
crafting objective,  
performance, and  
portfolio assessments  
...

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Crafting and Using

Classroom

Assessments 6

Planning for Integrating

Assessment

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6. Interim/Benchmark Assessment. One way to think about it: Evaluates student performance at periodic intervals, frequently at the end of a grading period. Can predict student performance on end-of-the-year summative assessments. Another way to think about it: Bar graph growth through a year. Tip: 6 Types Of Assessment

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**6 Types Of  
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In their handbook for course-based review and assessment, Martha L. A. Stassen et al. define assessment as “the systematic collection and analysis of information to improve student learning.” (Stassen et al., 2001, pg. 5) This



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definition captures the essential task of student assessment in the teaching and learning process.

## **Student Assessment in Teaching and Learning | Center for**

...

Formative assessment. Formative assessment is used in the first attempt of developing instruction. The goal is to monitor student learning to provide

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feedback. It helps identifying the first gaps in your instruction. Based on this feedback you'll know what to focus on for further expansion for your instruction. Summative assessment

## **7 Different types of assessment in education ...**

Asking students to demonstrate their understanding of the

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subject matter is critical to the learning process; it is essential to evaluate whether the educational goals and standards of the lessons are being met. From Edutopia.org's Assessment Professional Development Guide.

## **Why Is Assessment Important? | Edutopia**

They measure what students know and can

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do based on learning goals for the grade or course. The following is a summary of required statewide assessments for Mississippi students: Pre-K and Early Elementary Years. Students in pre-kindergarten through grade 3 are assessed periodically to determine what help they need to develop early literacy skills.

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| **The Mississippi  
Department of  
Education**

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Classroom Assessment  
with Purpose in Mind  
Chapter 5 Assessment  
of learning needs to be  
very carefully  
constructed so that the  
information upon which  
decisions are made is  
of the highest quality.  
Assessment of learning  
is designed to be  
summative, and to  
produce defensible and

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accurate descriptions  
of student competence  
in relation to defined  
outcomes and,

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Planning for Integrating  
Assessment and  
Instruction -- 7.

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Formative Assessments  
-- 8. Completion, Short-  
Answer, and True-False  
Items -- 9.

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the beginning up to the  
end of instruction.

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