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3. To the right we see the top views of 3 motorboats crossing a river. All have the same speed relative to the water, and all experience the same water flow. Construct resultant vectors showing the speed and direction of the boats. a. Which boat takes the shortest path to the opposite shore? b. Which boat reaches the opposite shore first? c.

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Concept-Development Practice Page Projectile Motion 1. 2. Above left: Use the scale 1 cm: 5 m and draw the positions of the dropped ball at 1-second intervals. Neglect air drag and assume $g = 10 \text{ m/s}^2$. Estimate the number of seconds the ball is in the air. seconds.

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Concept-Development Practice Page 1. Aunt Minnie gives you \$10. per second for 4 seconds. How much money do you have? 2. A ball dropped from rest picks up speed at 10 m/s per second. After it falls for 4 seconds, how fast is it going? 3. You have \$20, and Uncle Harry gives you \$10 each second for 3 seconds.

PHA 2-2 sheet

3.01 Paul Hewitt's Concept Development 4-1 Answers . Suggested Answers: (Circle the correct answer): An astronaut in outer space away from gravitational or frictional forces throws a rock. The rock will: (gradually slow to a stop) (continue moving in a straight line at a constant speed) ...

3.01 Paul Hewitt's Concept Development 4-1

Chapter 3 Newton's First Law of Motion—Inertia 9 Concept-Development 3-1 Practice Page Name Class Date © Pearson Education, Inc., or its affiliate(s). All rights reserved. Mass and Weight Learning physics is learning the connections among concepts in nature, and also learning to distinguish between closely related concepts. Velocity and

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Concept Development Practice Page 11 3 Torques Answers ...

Concept-Development 6-5 Practice Page Equilibrium on an Inclined Plane 1. The block is at rest on a horizontal surface. The normal support force n is equal and opposite to weight W . a. There is (friction) (no friction) because the block has no tendency to slide. 2. At rest on the incline, friction acts. Note (right) the resultant $f + n$

Concept-Development 6-5 Practice Page

10 m/s 5 m/s 5 m/s 20 m/s 11.2 m/s 20.6 m/s 30.4 m/s CONCEPTUAL PHYSICS 22 Chapter 5 Projectile Motion © Pearson Education, Inc., or its affiliate(s). All rights ...

Concept-Development 5-2 Practice Page

Concept-Development 9-3 Practice Page $t = 0 \text{ s } v = \text{momentum} = t = 1 \text{ s } v = \text{momentum} = t = 2 \text{ s } v = \text{momentum} = t = 3 \text{ s } v = \text{momentum} = t = 5 \text{ s } v = \text{momentum} =$ Compact (same force but less mass) Sedan (slower) Compact Sedan; same force applied over a longer time produces more impulse.

Concept-Development 9-3 Practice Page

Complete the diagram by estimating the path of the blue ray. Concept-Development 29-3 Practice Page The fish sees the reflected view of the starfish (since 50° is beyond the critical angle of 48° , so there is total internal reflection).

Concept-Development 29-3 Practice Page

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Concept Development Practice Page 5-2: Force and Acceleration. Skelly the skater, total mass 25 kg, is propelled by rocket power. Complete Table 1 (neglect resistance). Complete Table II for a constant 50 N resistance. Block A on a horizontal friction-free table is accelerated by a force from a string attached to Block B. B falls vertically and ...

Bug Bumper Buggies - 3.04 Tutorial & Paul Hewitt's Concept ...

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