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Autonomy In Foreign Language Learning

This research paper then moves to the role of autonomous learning in foreign language learning with a focus on the techniques and activities that teachers can adopt and implement in developing

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(PDF) Learner autonomy and second/foreign language learning

Summarizes presentations at an international symposium on "Autonomy and Foreign Language Learning." Topics include the good language learner; experiments in learner autonomy; individualized learning in Italian universities; adult language learning;

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learner autonomy in the classroom; cultural variation in learning styles; use of computers; and a multimedia self-access course for learning English.

ERIC - EJ415075 - Autonomy in Foreign Language Learning: A ...

Autonomy means moving the focus from teaching to learning. Autonomy affords

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maximum possible influence to the learners. Autonomy encourages and needs peer support and cooperation. Autonomy means making use of self/peer assessment. Autonomy requires and ensures 100% differentiation. Autonomy can ...

Learner autonomy - Wikipedia

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In foreign language education, teacher autonomy has largely been viewed as a professional attribute to be developed through teacher education processes and, more recently, through processes of self-directed professional development. It has also been closely linked to a commitment on the part of teachers to the principle of learner

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autonomy.

Autonomy in the transition from foreign language learning ...

Abstract Developing learner independence has an important role in the theory and practice of language teaching. Language learning is a lifelong endeavour, not one that begins and

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ends in a language...

(PDF) Learner Autonomy in Language Learning

it is that the essence of learner autonomy is the ability to take charge of one's own learning. This foundational definition was provided by Holec in *Autonomy and Foreign Language*

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Learning, a report that was first published by the Council of Europe in 1979 (cited here as Holec, 1981). Holec wrote his report within the

Language Learner Autonomy: Some Fundamental Considerations ...

Autonomy in the transition from foreign language learning to foreign language

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teaching. DELTA: Documentação de Estudos em Lingüística Teórica e Aplicada, Vol. 24, Issue. spe, p. 421.

Autonomy in language teaching and learning | Language ...

The concept of learner autonomy in L2 education was first elaborated by Henri Holec in *Autonomy and foreign language*

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learning, a report published by the Council of Europe in 1979 (cited here as Holec 1981). Holec defined learner autonomy in terms of learner self-direction and control of the learning process.

Language learner autonomy: what, why and how?

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The trajectory of autonomy in language education up to the end of the 20th century was characterized by an early focus on self-directed learning in self-access centres, followed in the 1990s by a shift toward classroom applications.

Autonomy in language teaching and learning

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Phillip Benson has written a great deal about learner autonomy and describes five principles for achieving autonomous learning: 1 active involvement in student learning 2 providing options and resources 3 offering choices and decision-making opportunities 4 supporting learners 5 encouraging ...

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Learner autonomy in language teaching - Professor Jack C ...

Autonomy in learning is about people taking more control over their learning in classrooms and outside them and autonomy in language learning about people taking more control over the purposes for which they learn languages and the ways in which they learn them.

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Autonomy in Language Learning

Autonomy is neither an innate characteristic nor is it valued and expected in all cultures, hence educational contexts. What is more, autonomy is a long term evolving feature that requires new-found outlooks from both learners and teachers.

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Autonomy in Foreign Language Learning and Teaching: A ...

AUTONOMY IN LANGUAGE LEARNING

429 GENERAL AND TASK-SPECIFIC

ASPECTS OF AUTONOMY In studying the influence of self-esteem and anxiety on language learning, researchers sometimes distinguish between learners'

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general level of self-esteem (or anxiety) and their self-esteem (or anxiety) with regard to specific tasks (cf. Allwright and Bailey, 1991; Skehan, 1989).

“Autonomy”: An anatomy and a framework - ScienceDirect

self-direction and autonomy, as well as tutor skills in the distance language

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learning context. Garold Murray is Associate Professor in the Language Education Center at Okayama University, Japan. His research employs narrative inquiry to explore learner autonomy in language learning in classroom, out-of-class and self-access contexts.

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Identity, Motivation and Autonomy in Language Learning

Learner autonomy is widely recognized as a desirable educational goal in second or foreign language learning. However, the generality of the concept often makes it difficult to either nurture or measure the related traits.

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ERIC - Search Results

Learner autonomy has been a key theme in the field of foreign language learning for over 30 years. Only limited space in the extensive literature available, though, has been awarded to the study of what learner autonomy means to teachers and this project addressed this gap.

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Learner Autonomy: English Language Teachers' Beliefs and ...

SiSAL Journal (/si:sæl/) SiSAL Journal is an open access, peer-reviewed, quarterly publication for those interested in the field of self-access language learning. The articles reflect the ongoing contributions to the field and are aimed

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at international researchers and practitioners. The scope of the journal incorporates self-access learning and skills support centers which aim to promote...

SiSAL Journal | Studies in Self-Access Learning

Autonomy, Agency and Identity in

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Foreign Language Learning and Teaching, Paperback by Huang, Jing, ISBN 303430370X, ISBN-13 9783034303705, Brand New, Free shipping This book offers readers a basic grounding in autonomy and related concepts of agency and identity in foreign language education.

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